

# Mimi Kindergarten Philosophy



## Children

Mimi Kindergarten believes children are unique and capable individuals, who come to our Service with their own interests, talents, skills, and ideas. We as Educators are well trained and passionate. We value, respect and appreciate this uniqueness. We believe children have a right to be active participants in their own learning and must be empowered to express their views and ideas. Mimi Kindergarten recognises a child's opinion must be valued for its validity to their perspective and their autonomy and that initiative needs to be respected. Mimi Kindergarten will protect and cherish the innocence of children providing a safe and secure environment. Mimi Kindergarten has embraced the Early Years Learning Framework (EYLF) and educators will work alongside your child to actively promote children's learning through worthwhile and challenging experiences and interactions that foster high-level thinking skills and promote successful learners, confident and creative individuals and future active and informed citizens.

## Family

We acknowledge that family is the most important and influential aspect in the lives of young children and the significance of their relationships cannot be underestimated. We aim to ensure we involve parents and families into all aspects of the programs development and implementation. We strive to develop positive, mutually respectful relationships with each family member, as we work in partnership to achieve the best possible outcomes for all. We believe that working

in partnerships with families is central to ensuring continuity and progression in a child's learning, development and future success.

## **Program**

At Mimi Kindergarten we feel that through a meaningful, integrated, emergent curriculum, Pedagogical Principals and the EYLF (Early Years Learning Framework) children will explore, create, discover, and imagine. Our programs will reflect planned and spontaneous experiences designed to support children's development in all domains. Through the EYLF, the program will see Educators use meaningful documentation, intentional teaching, (it's deliberate, purposeful and thoughtful), holistic practices, creating learning environments, valuing social and cultural contexts that foster interactions and conversations that are vitally important to learning, actively promoting children's learning through worthwhile and challenging experiences and interactions that foster high-level thinking skills (EYLF).

## **Educators**

Educators, Coordinators, and staff members at Mimi Kindergarten work collaboratively, affirm, challenge, support and learn from each other to further develop skills and to continually improve practice and relationships. Educators are responsive to all children's strengths, abilities and interests and value and build on children's strengths, skills and knowledge to ensure their motivation and engagement in learning (EYLF). We aim to create an environment of trust and respect, where we work towards achieving a shared goal. Ongoing education and building professional knowledge is a critical aspect of staff's professional development. It is through accurate evaluation and assessment, which occurs when we critically reflect on our actions, that we are able to identify areas which may be considered a skill and those which may need further development. We recognise Educators/Staff as our Service's most precious resource and aim to provide them with a satisfying and safe working environment. Further we also appreciate the experience and skills of all Educators/Staff. We appreciate their dedication as an integral element of the success and long history of Mimi Kindergarten.

## **Community**

**Mimi Kindergarten strives to be seen as a Service of Excellence within the local and broader community, with a long history which values and promotes building connections between our service and communities with an understanding of the importance of involvement in all aspects of our program. A Service where community resources are utilised effectively and valued to enhance understanding, growth and development of individual children, families, Educators and Staff.**

## **Environment**

**Children inherit connection to the natural world and, as Educators/Staff at Mimi Kindergarten; we understand that children often develop their ideas and understandings of the world around them from the information presented to them by the significant adults in their lives. Mimi Kindergarten Educators have a responsibility to model and present a positive and respectful approach to the environment. Mimi Kindergarten embraces diversity within our Service and the wider community, so that children view diversity with a sense of appreciation and wonder. Through respect, acknowledgement, appreciation and acceptance of diversity within our Community, our Service will embrace, celebrate and share traditions and cultures throughout our program. Learning environments are welcoming spaces when they reflect and enrich the lives and identities of children and families participating in the setting and respond to their interests and needs. Mimi Kindergarten will cater for different capacities and learning styles and invite children and families to contribute ideas, interests and questions (EYLF).**

**The approved Provider/Nominated Supervisor will ensure that this philosophy is maintained and implemented at all times.**

### **Source**

**The National Quality Standard for Early Childhood Education and Care and School Age Care  
The Education and Care Services National Regulations 2011  
Australian Government Department of Education, Employment and Workplace Relations for the Council of Australian Governments.**

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Judith Hewison- Approved Provider \_\_\_\_\_ Date: \_\_\_\_\_

Nicole Skuse- Nominated Supervisor \_\_\_\_\_ Date: \_\_\_\_\_